



Marching & Symphonic Band | Color Guard | Percussion Ensemble Band & Color Guard Handbook 2017-2018

HELP each other to be the best Blue & Gold Regiment

H – Help one another to have good work ethic

E – Begin with the END in mind - Your end result is up to you and the whole group

L – Listen to directions – Pay attention to school loop, the board, updates, and bulletin boards

P – Perform together – performing together takes great team work and work ethic

Music Department Mission Statement

The mission of the Elk Grove High School Music Department

- * Promote a love of music through strong teamwork.
- * Promote fierce competition and a professional performance level in classical, modern, and world music.
- * Create a dedicated family environment with each other and learn habits that will create success in the future.
- * Create great leaders that will make a positive difference in the world around them and everything they do.
- * Maintain a high expectation of performance level from ALL of the Music Department members at everything we do.
- * Compete in competitions for evaluation and musical growth.
- * Display professionalism in rehearsal and performance.
- * Lead by example

Course Description:

This is a performing band which will be playing music of a high technical level, and will perform at numerous concerts, parades, and field shows. This group will also function as a concert band and a pep band for other events. This class may be repeated for credit. This class is the center of the Music Department at Elk Grove High School and is the premier group. It is a performing group that represents the department and the school at public appearances throughout the school year. Active participation in this ensemble for a full year satisfies the Fine Arts Requirement for graduation. The course uses concert band & marching band music literature to teach instrumental techniques, musicianship, music theory, and concepts of ensemble performance. Students are expected to participate fully in each day's rehearsal, after school fall rehearsals, concerts, competitions, and fundraiser performance opportunities, and to prepare work outside of class as time as needed.

Band & Guard Class Requirement:

Students must be enrolled in band and color guard class 6th period for band class, to join winter percussion, and winter guard. Students must have previous band experience and must be able to read music (guard optional). Students that are not recommended by Kerr Middle School Band Program, must audition with Mr. Sebastian (pertains to band only) Students that do not meet the requirement can take Guitar methods class for one year to learn music reading and theory. Students can be in percussion after 1 year of Guitar methods class (band only). **Brass / Winds / Guitar / Bass / Instrument Recommendations** It is recommended to provide your own instrument. We will do our best to loan you with an instrument upon availability or the teacher may recommend the student to use an alternate instrument. Please see Mr. Sebastian if you need any assistance. **If you need any assistance, please see Mr. Sebastian.**

Objective:

To have a love, passion, and understanding of the performing arts at an aesthetic and performing level. To have knowledge of skills needed to succeed and be a great asset to the community and to support and appreciate the performing arts after high school graduation. To understand and identify musical concepts that is involved in making great music. The students will achieve these goals through standard based teaching and lessons designed to give a good understanding of music and what it takes to perform. The student will also, through everyday habits and routines, gain a great understanding of skills needed to achieve any goal he/she sets and works hard to maintain. Through performances and practices, field trips and writing assignments, the students will evaluate themselves and others in order to grow and understand musical and leadership concepts and ideas that are included in making great sounding music. Students will learn to work as a team to achieve a common goal as well as gaining leadership training and applications to outside band situations.

TEACHER EXPECTATIONS:

The teacher will provide music of a high technical level, as well as presenting music from a cultural and historical background, as well as presenting music of different backgrounds. The Teacher will be prepared for class, and will have lectures organized prior to class meeting. The teacher will use resources, special guest speakers and guides to inspire students in practicing and studying their content music subject. These resources also help motivate and to inspire students to reach our goal of high performance level.

Calendars – Updates – Week at a glance – Information

These communication tools are posted online at www.egusd.net/elkgrovehigh

The band and color guard website link is on the bottom right hand corner of the EGHS homepage.

Communication with the teacher:

WEBSITE: WE WILL NOTIFY YOU WHEN OUR SCHOOL WEBSITE IS READY

Please be patient while our school is getting used to the new SYNERGY & WEBSITE PROGRAM

Teacher [email at msebasti@egusd.net](mailto:msebasti@egusd.net)

If you have not received a response within 2 days sometimes emails could get sent back or could be defective through

SPAM, **please call the teacher:** 916-686-7741 ext. 6477 or leave a message in the office

You can fax the teacher: 916-685-5515

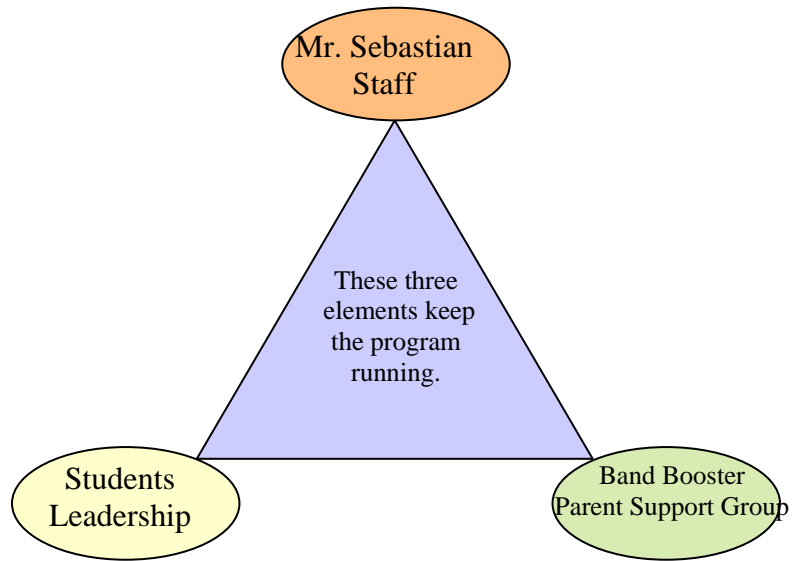
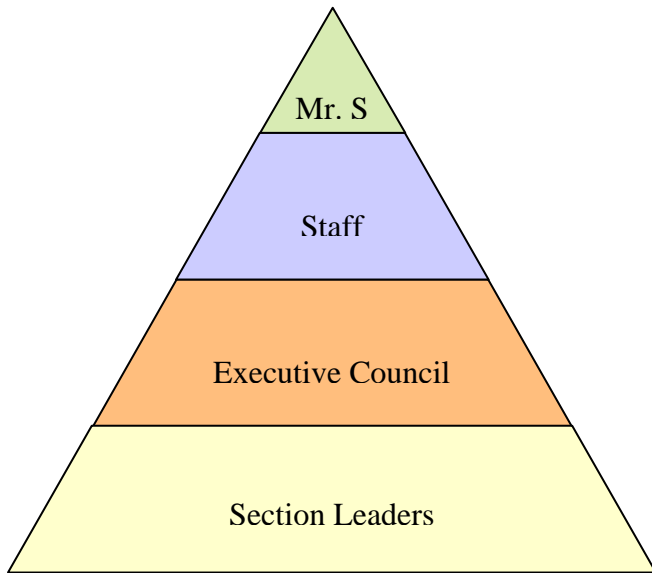
PARENT INVOLVEMENT

ATTEND MONTHLY BOOSTER MEETINGS

As in other curricular areas, parents are often active supporters of the music program. Music teachers welcome parental partnerships that bring parents into the classroom. By providing additional support to meet student and program needs, attending performances, and encouraging their student's musical experiences, parents who are not musicians can aid the program. The inclusion of community and parent resources does not, however, substitute for the sequential, comprehensive music program but does strengthen it. **WE ENCOURAGE PARENTS TO BE A PART OF THE TEAM BY: Attending *Monthly Booster Parent Meetings*, assisting at band reviews, football games, basketball games, fundraisers, performances, and competitions.** Parents are advised to sign up and receive instructions at the monthly parent booster meeting before volunteering. **If you need any assistance, please contact Mr. Sebastian.**

Band & Guard Leadership

Order of command



Mr. Sebastian is the ultimate boss and makes final decisions with the staff. The executive council and section leadership = LEADERSHIP TEAM core are very important to the culture and family of the Thundering Herd band and guard. The leaders have gone through training and experiences that are consistent with the standards and character of EGHS and the band and guard. The band and guard has always found the leadership development of its members extremely important. The leadership core of the band and guard are the nominated officers after an interview process. The executive council serves as conflict managers, examples, reminders, and motivators. If there is a problem in the class, the leadership team and staff will discuss it and proactively find a way to resolve the issues. Mr. Sebastian has the final word, but the leadership team is in place as a peer group, which will help strengthen the band & guard organization as a whole. Any student in the band & guard is free to approach the leadership team with problems and possible solutions.

Classroom Rules Organization Focus

Time Management

1. Be on time
2. Be at afterschool rehearsals, concerts, and competitions.
3. Be prepared for class

Ownership

1. Label your instrument and belongings
2. We are not responsible for lost or stolen items
3. Practice at home / Rehearse at school

Cleanliness

1. Keep the room clean
2. No food or drinks in the classroom – liquids ok
3. Clean up your own mess
4. Put things back where they belong

Lead by Example - LBE

1. No cell phones or iPods allowed during class sessions
2. Raise your hand before you speak while in group lessons
3. Treat guest speakers & substitutes with respect
4. Use good manners
5. Help with fundraisers
6. We follow the EGHS Parent/Student Hand Book
7. Take notes during lectures

Good attitude

1. Respect
2. Listen to directions & lectures
3. Do not talk while lecture is in session

Patience

1. Help create a positive environment

Communication

1. Teacher needs to be present in order to pick instruments/equipment during non-school hours.
2. Mr. Sebastian's office is PRIVATE, please ask before entering
3. Schedules are subject to change
4. Pay attention to announcements.
5. Read the board & bulletin boards for updates



Class Discipline

Respect Responsibility HERD PRIDE

1. Music Department Members and staff only in G3 & G4
2. Lockers are for band students. Keep the locker floor area clear.
3. No eating in the music room. Liquids are ok.
4. If it's not yours, please do not touch it.
5. Ask before entering Mr. Sebastian's office.
6. Clean up your own mess. Put items back where they belong.
7. Have a good attitude and work ethic.
8. Follow instructions.
9. Be ready to work.

Discipline action:

- LEVEL I - Warning ticket – Student sign, teacher will email parents about the incident, and the incident report will be placed on student record.
- LEVEL II - Detention - Parent conference or phone call conference and the incident report will be placed on student record.
- LEVEL III - Referral – Students will follow Administration procedure and consequence.
- LEVEL IV - Suspension - Students will follow Administration procedure and consequence. The teacher may recommend taking another elective.

The following examples will not be tolerated!

- * Bad attitude
- * Lack of team support
- * Consistent unexcused absence or tardiness
- * Inappropriate PDA's
- * Students talking while the teacher is talking
- * Stealing and touching other student property
- * Disrespectful
- * Rude behavior



Student Evaluation

1. Attendance in class and performances | 2. Student's performance in class |
2. Group and individual testing with instructor | 4. Written assignments and theory test as required
5. Class participation and attitude | 6. Helping with set-up | 7. Folder organization check
8. Challenges – UPON REQUEST & Approval Concert Reports

Homework Policy:

Your homework is to practice at home every day and assignments.

Any parent handouts, updates, and permission slips that needs to have parent approvals and signatures will be part of homework points.

Recommended Materials Needed:

- ✓ A 3 ring binder to organize music with dividers
- ✓ Pencil & Paper
- ✓ Supplies to maintain instrument /equipment
- ✓ Metronome
- ✓ Tuner
- ✓ Dot book

If you need any assistance, please see Mr. Sebastian

Grading Policy

The grading policy is based on participation. Basically you get points for what you do for this class. If you are late, you don't get the same amount of points as someone who has been on time. If you do not perform to your fullest or are unprepared for a rehearsal you may lose grade points.

Students are graded on a point scale on the following:

Weekly Class Participation Points	200 points (50 points per day)
After School Rehearsals	100 points
Per Performance/Competition	500 points
Tests and Quizzes:	50 points
Writing Assignments / Forms	150 points
Folder Checks:	50 points
Concert Reports:	50 points
Sectionals	50 points

Make-up work / Extra Credit

- Students may do concert reports for extra credit if needed with teacher approval
- The teacher must clear extra credit.
- Extra credit work can be a writing assignment, volunteer work, and solo performance, or extra office work after school.
- An unexcused absence earns no points
- Note that an absence will only be excused if written notice is given at least two weeks BEFORE the absence
- Absences & Tardiness due to Emergencies will be excused after parent communicates with Mr. Sebastian.

Music Department Groups

EGHS Jazz Band -OPTIONAL: Students enrolled in our Band & Guard program have the opportunity to be a part of our Jazz Band.

EGHS Winter Percussion After School Program | December March

OPTIONAL: Students enrolled in our Band & Guard program have the opportunity to be a part of our Percussion Ensemble. This class meets after school after marching season, perform, and compete. For more information, please see percussion section leaders. Anyone enrolled in Band & Guard has the opportunity to join after auditions. This after school program will proceed if funding is available for staff, competitions cost, and materials. Please attend our booster meetings for updates.

EGHS Winter Guard After School Program | December March

OPTIONAL: Students enrolled in our Band & Guard program have the opportunity to be a part of our Guard Program. This class meets after school after marching season, perform, and compete. For more information, please guard section leaders. Anyone enrolled in the Band & Guard has the opportunity to join after auditions. This after school program will proceed if funding is available for staff, competitions cost, and materials. Please attend our booster meetings for updates.

Capital Section Honor Band– OPTIONAL: Students are responsible in getting and printing the information by going to the website: <http://www.cmea-cs.org/> Mr. Sebastian is available for assistance upon request.

All-State Honor Band – OPTIONAL – Students are responsible in getting their information by logging on to: www.cbda.org . Students are responsible in getting their own scales and music. Students are responsible in making their own CD. Mr. Sebastian is available for assistance upon request.

All-Northern Honor Band – OPTIONAL – Students are responsible in getting their information by logging on to: www.ncba.org Students are responsible in getting their own scales and music. Students are responsible in making their own CD. Mr. Sebastian is available for assistance upon request.



Band & Guard 2017-2018 Hand Book Contract

DUE DATE: Friday – August 11 Points: 50 points

Put class hand book information in your binders.

PRINT - Please check _____ Band _____ Guard

Student name: First _____ Last _____ Grade _____ Instrument: _____ Age: _____ Birthday: _____

Home Phone: _____ Cell Phone: _____ Address _____ Zip Code _____

Student Email _____ Parent email: _____

Parent/Guardian Information

Name: First _____ Last _____ Home Phone: _____ Cell Phone _____ Work Phone: _____

Email: _____

Name: First _____ Last _____ Home Phone: _____ Cell Phone _____ Work Phone: _____

Email: _____

Please check

Please check if you are interested in: ___ All State Honor Band ___ CAP SECTION Honor Band ___ All Northern Honor Band

___ Winter Percussion ___ Winter Guard

Health/Allergy issues your child may have that Mr. Sebastian needs to know: _____

MEDIA Release

A performing group will always be in the public eye. At EGHS many of our students will have the opportunity to be on our website, programs, advertisements, television, videos, and/or news letters

Please check one of the following

___ Yes, I will allow my students picture or performance in the media

___ No, my child's picture or performance is not allowed in the media

Student Initial _____ I have read the following class information and understand the requirements, recommendations, and information for the class.

Parent/s Initial/s _____ I/We have read the following hand book and understand the requirements, recommendations, and information for the class.

Parent/s Signature/s : _____
Date Signature Signature

Student Signature: _____
Date Signature

Please initial here if you have signed up for REMIND: Parent _____ Student _____

Parent Volunteer Information *Please let us know if you can help drive students to some competitions and chaperone. All jazz parent chaperones must have a current 2015-2016 Employee & Volunteer Personal Automobile Use Form-Elk Grove High School/EGUSD FORM available in the school office. All carpool drivers must be fingerprinted by EGUSD.*

Please initial here _____ if you would like to help with carpool chaperone.

How many students can you take including your child? _____

Are you an employee of EGUSD? _____ Where? _____ Title _____

THIS PORTION IS NOT GRADED – Please check the following donation items to help with our class materials:

___ Box of tissue _____ Pinter paper _____ Manila folders _____ AA Batteries _____ 9volt batteries

___ Pencils _____ Pens _____ Post its _____ Paper clips _____ Sharpies

___ Staples _____ Dry erase markers _____ Case of water _____ Snacks